

Cathedral of St. Raymond School

Discipline Plan

Pre-School

Accountability

Student misbehaviors at this level are often due to a missing skill. Teachers use times of inappropriate behavior to teach/coach the missing social skills. Parent communication happens when necessary.

Positives

Positives in Pre-school come from praise and awareness from the teachers when they witness the classroom culture of kindness and helpfulness in action. Teachers use the Kindness Tree to recognize and celebrate acts of kindness and helpfulness in the classroom. Each time a kind act occurs, a heart is attached to the tree. This operates on the Conscious Discipline powers of Attention (what you focus on, you get more of), Unity (we are all in this together) and Love (seeing the best in others).

Kindergarten-2nd Grade

Accountability

The teaching of skills and expectations continues at this grade level. A review of the expectations will happen every day, both inside and outside of instruction. If a student must be spoken to about a rule, the child fills out a form about what expectation was talked about. The form is sent home for parent signature. Teachers emphasize with parents that the child is not in trouble, but that a rule or expectation was talked about. The focus is on learning and not on punishment.

Positives

Positives are all about noticing expected and exemplary behavior. When a teacher (homeroom or specials) wants to recognize outstanding behavior, effort, academic performance, improvement, etc. they will instruct a student to initial in a box on a Bingo like grid. When the grid is filled up, the teacher selects random grid positions for the selected students to earn a special prize.

3rd-5th Grade

Accountability

Students in 3rd-5th grade transition to FACTS SIS to track inappropriate behaviors. Routines, structures and expectations are the focus of the first two weeks of school. Students earn demerits for behavior that goes against our school culture and/or for breaking class expectations. If a student earns 3 demerits, a dean referral will be made and a parent phone call will follow. Six demerits equates to a lunch detention. For grades 3 and 4, these demerits reset each month. In order to help prepare 5th grade students for the rigors of junior high, demerits do not reset in 5th grade.

Positives

Teachers in grades 3rd-5th grade will use a WOW board to celebrate students for expected and exemplary behaviors. When a student is caught doing something positive, shows strong thinking, or embodies the St. Raymond way, they will write their name in a grid on the WOW board. When the grid is filled up, the teacher selects random grid positions for the selected student to earn a special prize—which can include a celebration for the whole class to participate in!

6th-8th Grade

Accountability

The Junior High years are a critical time in the formation of the person. Students are more independent in their decision making and desperately seek the approval of peers. Since thoughts become words and words become actions and actions become habits and habits become characters, we find our role as educators is to hold students accountable to and to guide them to make decisions that reflect their personal values. When students exhibit undesirable/unacceptable behaviors, they will receive a demerit report in FACTS. Three negative demerits result in a detention after school on Tuesday. An additional three demerits result in another detention and probation from extracurricular activities. Thereafter, every three negative demerits results in more serious consequences (see handbook for full chart).

Positives

Every student adds value to the classroom culture. We want to celebrate our 6th-8th grade students for both expected and exemplary choices! At the conclusion of every class, both core and special, a teacher will recognize one or more students who have positively contributed to the class with a Rocket sticker. These Rocket stickers will be placed on an individual Rocket card that each student is given at the beginning of the year. When a student fills a column or row they can turn in their Rocket Card for a student selected privilege/celebration. If a class decides to forgo individual privileges, they can work together to fill in their class's Rocket chart for a class excursion.